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CONNECTICUT SCHOOL DOCUMENT

No 16 — 1909

(WHOLE NUMBER—337)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-First Year

1909–1910

1909

MEMBERS

OF THE

STATE BOARD OF EDUCATION

1909

Frank B Weeks *Governor*	Middletown
William H Palmer	Norwich
William G Sumner	New Haven
Edward D Robbins	Wethersfield
Schuyler Merritt	Stamford
Howell Cheney	South Manchester

OFFICE

Room 42 Capitol, Hartford

January 1910

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NORMAL SCHOOL CALENDAR 1909-1910

		1909
School year begins	Tuesday morning	September 7
Thanksgiving recess begins	Wednesday night	November 24
Thanksgiving recess ends	Monday morning	November 29
Christmas recess begins	Thursday night	December 23
Christmas recess ends	Monday morning	January 3
		1910
First half year ends	Friday night	January 28
Second half year begins	Monday morning	January 31
Spring recess begins	Thursday night	March 24
Spring recess ends	Monday morning	April 4
School year ends	Wednesday night	June 22

FRIDAY - JUNE 24

Vacation

School year begins	Tuesday morning	September 6
Thanksgiving recess begins	Wednesday night	November 23
Thanksgiving recess ends	Monday morning	November 28
Christmas recess begins	Friday night	December 23
Christmas recess ends	Monday morning	January 2

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

Henry T Burr Principal *Psychology; history of education; civics*	122 Windham st
May E Davison *Grade v*	84 Windham st
Jennie E Dennehy *Grade vii*	17 North st
Frederick W Staebner *Science; geography*	238 Walnut st
Fannie A Bishop *Kindergarten, principal*	325 Prospect st
Eliza A Cheyney *Grade iv*	36 Windham st
Eliza G Rawson *Librarian and clerk*	325 Prospect st
Mary A Quinn *Grade vi*	17 North st
Agnes G Hickey *Kindergarten*	154 Jackson st
Mary F Sullivan *Grades i, ii*	98 Chapman st
Mary M Souther *Music*	325 Prospect st
Julia T Dunlevy *Grades iii, iv, v*	South Windham
Miriam S Skidmore *Methods; training*	12 Oak st
G Vivien Brown *Kindergarten*	114 Windham st
E Annette Hinds *Grade ii*	325 Prospect st
Alice E Phelps *Grade iii*	84 Windham st
Harriet M Bass *Grades iv, v, vi*	79 Maple av
Mabel E Spencer *Grades vi, vii, viii*	North Windham
George W Dickson *Principal of model schools; supervisor of writing* (Leave of absence, 1909-10)	117 Pleasant st

Edith Scot Paschall *Mathematics; gymnastics; physiology*	84 Windham st
Elizabeth A Sherman *Grade i*	325 Prospect st
Sara E Lewis *Drawing*	84 Windham st
Edith Stone Haskell *History; English*	371 Prospect st
Esmeralda Macdonald *Grades i, ii, iii*	168 Prospect st
Franklin B Taylor *Acting principal of model schools*	54 Windham st

GOVERNMENT OF THE SCHOOLS

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding eighty thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age—All candidates must be sixteen years of age or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

Evidence of Preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(*a*) certificates of graduation from high schools

(*b*) evidence that they have received the equivalent of a high school education, or

(*c*) a state teachers' certificate, or

(*d*) evidence of two years' successful experience in teaching, or

(*e*) upon the satisfactory completion of the preparatory course. (See Courses of instruction, page 10.)

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the work which has been lost.

Intention to Teach—The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

* Page 31 of this catalogue may be used.

GENERAL COURSE OF STUDY

Preparatory class

English 40 weeks 5 periods a week **History** 20 weeks 3 periods a week	**Geometry** 20 weeks 4 periods a week **Algebra** 20 weeks 4 periods a week	**Geography** 40 weeks 5 periods a week	**Elementary science and Agriculture** 20 weeks 4 periods a week	**Music** 40 weeks 2 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physical training** 40 weeks 2 periods a week

Junior class

English 40 weeks 3 periods a week **Reading** 40 weeks 1 period a week	**Arithmetic** 20 weeks 3 periods a week **Psychology** 20 weeks 4 periods a week	**History** 40 weeks 4 periods a week	**Botany** 16 weeks 4 periods a week **Geography** 24 weeks 4 periods a week	**Music** 40 weeks 3 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physiology** 40 weeks 2 periods a week **Physical training** 40 weeks 2 periods a week

Senior class

English 20 weeks 2 periods a week	**Methods** 20 weeks 5 periods a week **History of education** 20 weeks 1 period a week	**Chemistry** 20 weeks 5 periods a week **Civil government** 20 weeks 3 periods a week	**Physics** 20 weeks 4 periods a week	**Music** 20 weeks 2 periods a week **Drawing** 20 weeks 2 periods a week	**Physical training** 20 weeks 2 periods a week

Teaching in public schools daily (all day) for twenty weeks

COURSES OF INSTRUCTION

I Preparatory course
II General course
III Kindergarten-training course
IV Advanced course
V Correspondence courses for teachers
VI Summer session

In addition to these, special courses may be arranged to meet individual cases.

I

Preparatory course

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements (a-d) enumerated on page 8, but who are qualified in other respects, may, at the discretion of the principal, be admitted to a preparatory course of not less than one year. The satisfactory completion of this course will admit any student to the junior class. This course is not intended to offer a short cut to high school students who have completed a portion of the high school course. In no case will such a student be received without the approval of the high school principal. Students who have failed of promotion in the high school will not be admitted.

II

General course

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

Pupils are excused from the school when the required work has been completed.

III

Kindergarten-training course

A limited number of students are received for instruction in kindergarten methods. All who intend to become kindergartners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who has not attained the age of eighteen years, and who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts
Games
Literature for children
Drawing
Study of lives of educational reformers
Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days
Organization

IV

Advanced course

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

V

Correspondence courses

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, drawing, and penmanship.

Students who enter upon any of these courses will be enrolled as nonresident students of the school and their names will appear in the annual catalogue.

PURPOSE

This nonresidential connection with the normal school is intended for teachers

1 who desire to study a particular subject under direction

2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required

3 who are preparing for the examination for the state certificate.

PLAN OF WORK

Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 9. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

ADMISSION

Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

CREDIT

Nonresident students will receive credit for courses satisfactorily completed. Students successfully completing the entire list of courses noted above and a special course in psychology will be admitted to the senior class of the Willimantic normal school.

The normal school diploma will be granted to all who satisfy the requirements of the training department.

RESIDENT PRACTICE

The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method consisting of observation of teaching and discussion of principles, cannot be undertaken by nonresident students.

For further information, address the principal.

VI

Summer session

It is expected that a summer session will be arranged, opening Tuesday, July 5, 1910, and closing Friday, July 29, 1910. Work will be arranged for those who are preparing for the state examinations and for those who wish to study methods of teaching. A circular will be sent upon application.

GENERAL INFORMATION

Aim of the school

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

Length of course

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

Admission to advanced standing

Pupils will be allowed to omit any subjects in the course upon satisfactory evidence of thorough scholarship in these subjects. Special examinations will be given upon application after entrance to the school.

Students who can present a pass card showing that they have passed the state examination in civil government will be excused from that subject.

Time gained by passing subjects on examination may be devoted to special work either in subject matter or in training.

Provided sufficient time can be gained in the manner described, the course may be completed in less that two years. This is, however, generally quite impracticable for those who enter with only such preparation as is usually afforded by high schools.

Special training

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

Practical teaching

There are, at present, twenty schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

The order of work in the general course is as follows

1 study of subject matter

2 directed observation of work in all grades of model and training schools

3 teaching in public schools daily for five months.

Observation means much more than merely visiting schools. It has an important place on the program throughout the course. Students are expected to prepare the lessons observed in order that they may observe more intelligently. Written reports and conferences follow the observation.

Completion of the first two lines of work enumerated precedes the practice-teaching. Before beginning this part of the course the pupil has seen more of common schools and has received far more in the way of professional preparation than three-fourths of the teachers who every year begin teaching in the public schools of this state; in addition to this, half a year of teaching in the public schools of the town under competent supervision must be satisfactorily completed before a diploma can be granted.

Each student is assigned to a class and is responsible for the teaching and management for the given term.

Conferences held immediately after the close of the afternoon session afford an opportunity for discussing principles in the light of experience, and for giving helpful suggestions.

Teachers in training are required to observe the same hours as teachers regularly employed.

Library

The library is one of the most valuable laboratories connected with the school. It contains over twelve thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

Gymnasium

A physical examination of all pupils is made at the beginning and at the end of the junior year.

Visitors

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

Demand for trained teachers

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is about twice as great as the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school, with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress. It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

Expenses

Willimantic is a city of about ten thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

Graduation

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school if, within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

State certificate

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

Trained teacher scholarships

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town; and for students admitted to said schools under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure

1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness,—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 This board will provide living expenses not to exceed $150 for each pupil per annum under such rules and regulations as the secretary of this board and the principals of the schools may prescribe.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

June 15, 1909

Diplomas

Amidon, Abigail D	*West Willington*
Bogue, Iva E	*Montville*
Chase, F Glencie	*Waterville*
Coughlan, Kathleen G	*Waterbury*
Egan, Margaret M	*Waterbury*
Graham, Clementine	*Taftville*
Gray, Anita	*New London*
Havican, Mary E	*Waterbury*
Healey, Katharine	*Waterbury*
Healey, Maude Elizabeth	*North Woodstock*
Larkin, Helen Bronson	*North Franklin*
Lee, Blanche G	*Willimantic*
Lewis, Mary Rathbun	*West Mystic*
McGlone, Marguerite Mary	*Willimantic*
Moreau, Florina	*Willimantic*
Murphy, Lulu E	*Waterbury*
Nolan, Catherine M	*Waterbury*
Plummer, Helen Marion	*Yantic*
Richmond, Linda A	*Norwich*
Rosenthal, Maude Amelia	*Norwich*
Shea, Margaret	*Willimantic*
Strahan, Jeannette C	*Norwich*
Sullivan, Mary Agnes	*Norwich*
Sullivan, Mary Teresa	*Norwich*
Taylor, Frances Elsworth	*Danielson*
Thompson, Edith Ruth	*Taftville*
Ward, Katherine Theresa	*Waterbury*
Wells, Belle Elizabeth	*Willimantic*

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Kindergarten diploma

Shea, Anna L	*Willimantic*

1

Certificates

Bradley, Gladys May	*Willimantic*
Hamann, Eda	*Norwich*
Holden, Edith	*Norwich*
Johnson, Charlotte A	*Willimantic*
McKenna, Helen Madeline	*Greenville*
Thorne, Carrie Louisa	*South Windham*

6

List of resident students

Seniors

name	town	p o address	city address
Adams, Ida Belle	*Norwich*		114 Bridge
Avery, Lucy Denison	*Groton*		83 Spring
Backus, Hazel Marguerite	*Windham* (*South Windham*)		
Buell, Cora A	*Marlborough*		318 Valley
Carey, Abbie Margaret	*Windham* (*Willimantic*)		47 South Park
Carmody, Jennie Gorman	*Waterbury*		46 Windham
Claffey, Katherine Cecilia	*Waterbury*		46 Windham
Clarke, Bernice Hazel	*Windham* (*Willimantic*)		232 Lewiston av
Clune, Grace Frances	*Norwich*		30 Pearl
Connor, Alice L	*Lebanon* (*Willimantic*)		
Corrigan, Margaret W	*New London*		204 Jackson
Coughlan, Rose Loretta	*Waterbury*		Valley
Dunlevy, Lenora Katherine	*Windham* (*South Windham*)		
Eddy, Elizabeth Margaret	*Thompson*		46 Windham
Foley, Annie Elizabeth	*New London*		210 Jackson
Fuller, Kathleen Tyreman	*Windham* (*Willimantic*)		193 Church
Fuller, Millie Bowen	*Hampton*		90 Spring
Geer, Bertha Louise	*Griswold* (*Jewett City*)		30 Pearl
Graham, May Isabel	*Norwich* (*Taftville*)		
Haney, Grace Alice	*Montville*		30 Pearl
Hibbard, Florence Isabel	*Woodstock*		Cottage pl
Holbrook, Rosa K	*Hebron*		251 Summit
Holt, Gertrude Amelia	*Stafford* (*Stafford Springs*)		114 Bridge
Keenan, Anna Augusta	*Waterbury*		46 Windham
Lamb, Katherine May	*Ledyard* (*Mystic*)		166 Prospect
Leffingwell, Edith Anna	*Bozrah* (*Norwich*)		257 Summit
Leonard, Isabelle Winifred	*Norwich*		125 Valley
Madden, Elizabeth	*Norwich*		260 Valley
Main, Grace Amelia	*Stonington*		96 Spring
Morrison, Alice Ruth	*Windham* (*Willimantic*)		35 Spruce
Murphy, Agatha Catherine	*Norwich*		35 Spruce
Murphy, Lucy Anastasia	*Norwich*		35 Spruce
Neumann, Martha M	*New London*		260 Valley
Powers, Mary Anastasia	*Norwich*		46 Windham
Pratt, Alice W	*Willington* (*West Willington*)		114 Bridge
Quinn, Anna Madaline	*Montville*		210 Jackson
Richards, Lizzie Evelyn	*Norwich*		46 Windham
Richmond, Mary D	*Preston* (*Norwich*)		251 Summit
Richmond, Minnie B	*Preston* (*Norwich*)		251 Summit
Roy, Mary Virginia	*Sprague* (*Baltic*)		30 Pearl
Standish, Ruth Holden	*Sprague* (*Hanover*)		Cottage pl

name	town p o address	city address
Tracy, Marian Knight	*Griswold (Jewett City)*	86 Spring
Tripp, Lena Phillips	*Killingly (Dayville)*	96 Spring
Wetherell, Clara Lillian	*Killingly (Danielson)*	168 Prospect
Wilson, Ruby Elizabeth C	*New London*	168 Prospect
Young, Laura Prudence	*Griswold (Norwich)*	185 High

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JUNIORS

name	town p o address	city address
Avery, Edith Martha	*New London*	Camp Station
Avery, Sarah Alma	*Groton*	33 Spring
Bailey, Helen Louise	*Killingly (Danielson)*	36 Windham
Boyer, Dora Bertha	*New London*	40 Center
Branche, Portia Filer	*Norwich*	
Brown, Alice R Douglas	*Old Lyme (Black Hall)*	249 Church
Brown, Delight Annette	*Windham (Hampton)*	114 Windham
Brown, Mildred S	*North Woodstock (Putnam)*	39 Quarry
Burroughs, Ruth Frances	*Killingly (Danielson)*	249 Church
Butler, Mary Byrne	*Norwich*	
Clark, Gladys Edena	*Windham (Willimantic)*	121 Bridge
Collins, Dora Margaret	*Avon*	36 Pearl
Collins, Ethel A	*Plainfield (Central Village)*	318 Valley
Colvin, Zylpha Loretta	*Killingly (Danielson)*	321 Prospect
Coughlan, Gertrude Lucy	*Waterbury*	Valley
Curry, Martha E	*Windham (Willimantic)*	147 Union
Dollbaum, Anny Adelherd	*Stonington*	179 Valley
Edwards, Margaret Josephine	*Norwich*	
Fillmore, Mildred Marie	*Norwich*	
Fiske, Ruth A	*Killingly (Danielson)*	249 Church
Gadbois, Jennie Belle	*East Lyme*	84 Windham
Grierson, Agnes	*Norwich*	
Grierson, Lina	*Norwich*	
Hannum, Beatrice E	*Embreeville Pa*	36 Windham
Harris, Edith J	*Haddam (Higganum)*	142 Prospect
Henry, Marie Rose	*Stonington*	227 Jackson
Hevrin, Mary Carine	*Windham (Willimantic)*	228 Jackson
Hoxie, Elizabeth Harris	*Stonington (Old Mystic)*	South Windham
Johnson, Charlotte May	*New London*	31 Pearl
Johnson, Hilve Sophia	*Chester*	14 Turner
Jordan, Emma May	*Killingly (Danielson)*	
Keefe, Stella Agnes	*Waterbury*	17 Windham
Keleher, Gertrude Cathleen	*Stonington (Westerly R I)*	226 Jackson
Kilburne, Eva Arleen	*New London*	166 Prospect
Killoughey, Esther H	*Waterbury*	17 Windham
Kingberger, Julia A	*Norwich*	
Ladd, Elsie Delphine	*Plainfield (Central Village)*	So Windham
Lawler, Sarah Mary	*Norwich*	

name	town	p o address	city address
Leathers, Constance May	*Lisbon*	(*Norwich*)	
Lee, Teresa Bernadetta	*Windham*	(*Willimantic*)	72 Chapman
Looby, Agnes Loretta	*Norwich*		
Lynch, Mary Abbie	*Windham*	(*Windham Center*)	
McCauley, Rosemary	*Putnam*		Baltic
McCormick, M Genevieve	*Norwich*		
Murphy, Helen E	*Norwich*		
O'Brien, Mary V	*Colchester*		Ash av
O'Connell, Alice Veronica	*Colchester*		226 Jackson
Olin, Florence E	*Mansfield*	(*Mansfield Center*)	249 Church
O'Loughlin, Mary	*Burlington*	(*Collinsville*)	36 Pearl
Potter, Edna Elizabeth	*New London*		31 Pearl
Rathbun, Grace F	*Canterbury*	(*S Canterbury*)	251 Summit
Richmond, Myrtle Frances	*East Lyme*	(*Niantic*)	145 High
Saunders, Grace Edith	*East Lyme*	(*Niantic*)	36 Pearl
Sistare, Gertrude May L	*Waterford*		36 Pearl
Smith, Edna L	*Hebron*		86 Spring
Totten, Helen H	*Lebanon*		138 Spring
Trudeau, Eva B	*Windham*	(*Willimantic*)	49 High
Weller, Elizabeth Winifred	*Norwich*	(*Taftville*)	
Willet, Edith Frances	*Windham*	(*Willimantic*)	98 Summit
Wilson, Amy L	*Windham*	(*Windham Center*)	
Wright, Agnes	*Waterford*		36 Pearl
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Preparatory class

name	town	p o address	city address
Copeland, Mattie	*Mansfield*	(*Mansfield Center*)	163 Valley
Kent, Evangeline May	*Hampton*		163 Valley
LaPlace, Mary B	*Sterling*	(*North Sterling*)	19 Lincoln av
Lombard, Ruth B	*Lebanon*	(*Leonards Bridge*)	1242 Main
Maynard, Bessie Mabel	*Windham*	(*Windham Center*)	
Osborne, Minnie A	*Monroe*	(*Stepney*)	115 Prospect
Riley, Lillian L	*Hampton*		78 Union
Shurtleff, Gladys G	*Windham*	(*Willimantic*)	185 High
Shurtleff, Goldie A	*Windham*	(*Willimantic*)	185 High
Sweet, Jane Lucy	*Windham*	(*Willimantic*)	114 Bridge
			10

Kindergarten training class

name	town	city address
Slevin, Anna Mary	*Waterbury*	46 Windham
		1

Special students

name	town	p o address	city address
Bergin, Anna J	*Waterbury*		318 Valley
Chapman, Anna Laura	*North Stonington*		251 Summit
Larrabee, Mary Smith Wellesley, 1909	*Windham*	(*Willimantic*)	55 Prospect
Potter, Arthur N Brown University	*Windham*	(*Willimantic*)	146 Church

Attendance by towns

Thirty-seven towns are represented as follows:

Avon	1	Montville	2
Bozrah	1	New London	9
Burlington	1	North Stonington	1
Canterbury	1	Norwich	22
Chester	1	Old Lyme	1
Colchester	2	Plainfield	2
East Lyme	3	Preston	2
Griswold	3	Putnam	1
Groton	2	Sprague	2
Haddam	1	Stafford	1
Hampton	3	Sterling	1
Hebron	2	Stonington	5
Killingly	7	Thompson	1
Lebanon	3	Waterbury	9
Ledyard	1	Waterford	2
Lisbon	1	Willington	1
Mansfield	2	Windham	20
Marlborough	1	Woodstock	2
Monroe	1		
Total			121
Other States: Pennsylvania			1
			122

Attendance by counties

counties	students	towns
Hartford	3	3
New Haven	9	1
New London	62	17
Fairfield	1	1
Windham	38	9
Middlesex	2	2
Tolland	6	4
	121	37

List of nonresident students

December 8, 1908—February 4, 1910

name	teaching address	home address
Ackles, Charlotte M	*Burnside*	Tuckahoe N Y
Allen, Florence N	*New London*	New London
Andrews, Clinton H	*Seymour*	Seymour
Barber, Mary Kinney	*Middletown*	Yantic
Battige, Edith B	*Somers*	Somers
Beckwith, Margaret S	*Litchfield*	Litchfield
Bennett, Florence M	*Poquetanuck*	Poquetanuck
Bigelow, Ruth Lina	*Westchester*	Westchester
Bridgeman, Catherine A	*Unionville*	Unionville
Bronson, Flora J	*Litchfield*	Litchfield
Bronson, Grace B	*Litchfield*	Litchfield
Brown, Alice A	*Jewett City*	Jewett City
Brown, Robert A	*Norwich*	Norwich
Burnett, Cora B	*New Preston*	New Preston
Burnett, Sara	*Newington*	Killingly
Carpenter, Bertha E	*Norwich Town*	Norwich
Case, Mary Josephine	*Torrington*	Stratford
Cavanagh, Nellie V	*Jewett City*	Marlboro Mass
Cullin, Ellen A	*New London*	New London
Danihy, Elizabeth G	*Norwich*	Norwich
Dayton, Mary Urania	*Kent*	New York City
DeVanna, Mary Etta	*Stamford*	New Canaan
Dewey, Charles W	*Buckland*	Buckland
Ducie, Margaret C	*New London*	New London
Dwy, Vesta M	*North Kent*	New Preston
Eno, Della J	*Mansfield Center*	Mansfield Center
Fallon, Mary W	*Stonington*	Westerly R I
Fenn, Grace Estelle	*Plymouth*	Terryville
Fish, Eleanor	*Mystic*	Mystic
Fowler, William C		Durham Center
Fritz, Emma May	*Campville*	Torrington
Fryer, M Myrtle	*South Manchester*	Addison
Fuller, Flora Evelyn	*Killingly*	Danielson
Galinat, Laura Myra	*Burnside*	Burnside
Graham, Mary Myers	*Union*	Stafford Springs
Greene, Lou Dorothy	*Stonington*	Westerly R I
Griffith, Carolyn K	*Fairfield*	Bridgeport
Hammond, Eva R	*Woodstock Valley*	Woodstock Valley
Harrington, Alice	*Millstone*	New London
Hart, Mabelle B	*Unionville*	Unionville

name	teaching address	home address
Hayes, Jane R	*Winsted*	Winsted
Herbert, Mary A	*Litchfield*	Litchfield
Holden, Florence E	*Watertown*	Norwich
Hyland, May Agnes	*Gaylordsville*	New Milford
Jeffrey, Louise Rowland	*New London*	New London
Johnson, Iva B	*Old Mystic*	Mystic
Johnson, Jennie Cecelia	*Quadic*	Putnam
Kimball, Genenia M	*Canton Center*	Hartford
Lewis, J Frances	*Naugatuck*	Mt Vernon N H
Luther, Marie Louise	*Norwich*	Norwich
McKay, Julia A	*Norwich*	Norwich
Mackenzie, Bessie J	*Higganum*	Royalston Mass
Marsh, Elsie G	*Mansfield Center*	Mansfield Center
Molin, Esther T	*Waterford*	Hartford
Murphy, Theresa M	*Montville*	New London
Prentice, Ruby C	*Mystic*	Mystic
Randolph, Florence E	*Higganum*	Bakersville
Root, Elizabeth A	*Cromwell*	Cromwell
Rowe, Florence	*South Woodstock*	South Woodstock
Russell, Kathryn M	*New London*	New London
St Thomas, Josephine Teresa	*Simsbury*	Simsbury
Sistare, Grace M	*Waterford*	Waterford
Spooner, Frances B	*Winsted*	Randolph Vt
Stark, Marion Ely	*Lyme*	Lyme
Stillman, Phebie A	*South Coventry*	Potter Hill R I
Stratton, Verna M	*Suffield*	Suffield
Thatcher, Florence Mae	*Putnam*	Putnam
Vining, Elizabeth M	*Avon*	Avon
Walsh, Anna E	*Cromwell*	Cromwell
Walshe, Minnie E	*Bridgeport*	Bridgeport
Wheeler, Mae I	*Litchfield*	Litchfield
Wight, Villa Hall	*Stonington*	Westerly R I
Williams, Emma	*Mystic*	Old Mystic
Wilson, Rosie B	*Burnside*	Burnside
Wood, Amelia E	*Somers*	Somers
Wright, Margaret A	*East Lyme*	Waterford

76

Enrollment by towns

Forty-four towns are represented as follows:

Avon	1	Cromwell	2
Bridgeport	1	Durham	1
Canton	1	East Hartford	3
Colchester	1	East Lyme	1
Coventry	1	Fairfield	1

Farmington	2	Norwich	5
Griswold	2	Plymouth	1
Haddam	2	Putnam	1
Harwinton	1	Seymour	1
Kent	2	Simsbury	1
Killingly	1	Somers	2
Ledyard	1	Stamford	1
Litchfield	5	Stonington	7
Lyme	1	Suffield	1
Manchester	2	Thompson	1
Mansfield	2	Torrington	1
Middletown	1	Union	1
Montville	1	Washington	1
Naugatuck	1	Waterbury	1
Newington	1	Waterford	3
New London	5	Winchester	2
New Milford	1	Woodstock	2
Total			76

ENROLLMENT BY COUNTIES

counties	students	towns
Hartford	12	8
New Haven	3	3
New London	27	10
Fairfield	3	3
Litchfield	14	8
Windham	5	4
Middlesex	6	4
Tolland	6	4
	76	44

List of summer students

name	teaching address	home address
Avery, Nellie B		East Hampton
Bachmann, J Alice	*Brooklyn*	Danielson
Bailey, Delia H	*Winsted*	Winsted
Barber, Mary K	*North Stonington*	Yantic
Battige, Edith B	*Somers*	Somers
Bennett, Florence Mae	*Ledyard*	Norwich
Bliss, Frances M	*Eagleville*	Eagleville
Brannigan, Margaret		Naugatuck
Burke, Helen J		Middletown
Burlingham, Ada R		Willimantic
Carpenter, Alice J	*Eastford*	Eastford
Carpenter, Bertha E	*Norwich*	Norwich
Chapman, Maud E	*Sterling*	Norwich
Chesbro, Viola	*Scotland*	Taftville
Cone, Jessie F	*Chatham*	Middle Haddam
Crary, Bessie T	*Preston*	Norwich
Daly, Mary E	*East Hampton*	East Hampton
Dawley, Ida V	*Voluntown*	Voluntown
Devo, Henrietta	*Manchester*	Manchester
Dyer, Josephine		Collinsville
Engstrom, Anna M	*Franklin*	North Franklin
Fiedler, Annie M	*Lyme*	New London
Fisher, Lena L	*Franklin*	South Windham
Gadbois, Jennie		East Lyme
Greene, Lou Dorothy	*Stonington*	Westerly R I
Harvey, Maude	*Lebanon*	Lebanon
Hoskins, Lucadia P	*Bloomfield*	Bloomfield
Houck, Maude	*Ledyard*	Norwich
Howard, Ethel Maria	*Mansfield*	Quinebaug
Hudson, Bessie E	*Warehouse Point*	Warehouse Point
Humiston, Wallace D	*Bethany*	Bethany
Humphrey, Helen G	*Canton*	Canton Center
James, Eulalie Maria	*Wauregan*	Danielson
Johnson, Iva B	*Mystic*	Old Mystic
Johnson Ruby M		Collinsville
Jordan, Mary S	*New Haven*	Willimantic
Kane, Katharine Frances	*Norfolk*	Norfolk
Kellogg, Ruby S	*Central Village*	Moosup
Kimball, Genenia M	*Terryville*	Pequabuck
Kimball, L Louise	*Sharon*	East Thompson
McKay, Julia A	*Preston City*	Norwich

name	teaching address	home address
Meacham, Anna L	*Manchester*	Manchester
O'Brien, Mary V	*Marlborough*	Colchester
Pinney, Bernice	*East Windsor*	Rockville
Plummer, Helen M	*Middletown*	Yantic
Potter, Arthur N	*Bakersfield Vt*	Willimantic
Potter, Sarah A	*Woodstock*	North Woodstock
Riley, Ethel M	*Hampton*	Hampton
Stanners, Madeleine		New London
Starkweather, Elsie S	*Preston*	Preston City
Storrs, L Nellie	*South Chaplin*	Mansfield
Stratton, Verna		Suffield
Strong, M A	*South Manchester*	South Manchester
Sullivan, Alice Rose	*Sachem's Head*	Stony Creek
Sullivan, Annie Margarite	*Moosup*	Baldwinville Mass
Sullivan, Bridget A	*Guilford*	Willimantic
Sullivan, Mary F	*Windham*	Willimantic
Sumner, Grace L	*Pomfret*	West Woodstock
Sweeney, Teresa M	*Naugatuck*	Naugatuck
Sweiger, Gertrude V		Newark N J
Thatcher, Florence M	*Thompson*	Oneco
Thomas, Augusta M	*South Windham*	Willimantic
Tripp, Annie I	*Ballouville*	Central Village
Walden, Ardella G		Uncasville
White, Daisy		Hebron
Williams, Emma		Old Mystic
Witter, Abigail Litchfield	*Sterling*	Brooklyn

67

Attendance by towns

Forty-three towns are represented as follows:

Bethany	1	Lyme	1
Bloomfield	1	Manchester	3
Brooklyn	1	Mansfield	2
Canton	3	Marlborough	1
Chaplin	1	Middletown	2
Chatham	3	Montville	1
Eastford	1	Naugatuck	2
East Lyme	1	New Haven	1
East Windsor	2	New London	1
Franklin	2	Norfolk	1
Guilford	2	North Stonington	1
Hampton	1	Norwich	1
Hebron	1	Plainfield	3
Killingly	1	Plymouth	1
Lebanon	1	Pomfret	1
Ledyard	2	Preston	3

Scotland	1	Thompson	1
Sharon	1	Voluntown	1
Somers	1	Winchester	1
Sterling	2	Windham	3
Stonington	3	Woodstock	1
Suffield	1		
Total			65

Other States:	New Jersey	1	
	Vermont	1	
			2
			67

ATTENDANCE BY COUNTIES

counties	students	towns
Hartford	11	6
New Haven	6	4
New London	18	12
Litchfield	4	4
Windham	17	12
Middlesex	5	2
Tolland	4	3
	65	43

SUMMARY

Graduates, 1909		29
Holders of certificates, 1909		6
Senior class	46	
Junior class	61	
Preparatory class	10	
Kindergarten department	1	
Special students	4	
Whole number of resident students	122	
Nonresident students	76	
Summer school students		67
Pupils in model and training schools		421

Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That *of*

is a graduate of a *years course in the*

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

———————————*191*

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